

DCMS COUNSELOR NEWSLETTER



AUGUST
2025

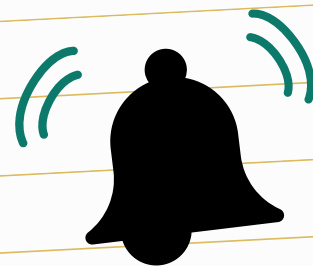
WHAT'S NEW?

- Welcome Back from the DCMS Counselors!
- Schedule Correction Info
- Quaver Ready - Academic Achievement Resource for Parents

We ask that you guide and support your child's learning by ensuring that they:

- 1) Attend school daily and arrive on time, ready for the day's learning experience
- 2) Complete all homework assignments given by teachers
- 3) Read daily to develop a love for reading and to improve literacy skills
- 4) Share school experiences with you so that you are aware of his/her school life
- 5) Inform you if they need additional support in any area or subject

On behalf of the DCMS Counseling Department, we are happy to welcome you to the 2025-26 school year! We are looking forward to a productive partnership with you to ensure your children can achieve their highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.



Important Dates

Schedule Correction Deadline -
August 21, 2025 at 11:59pm
(must be submitted using grade level link)



MEET THE COUNSELORS

Mr. C. Daniels - 7th grade Counselor (LEAD)
clayton.daniels@fortbendisd.gov
281-634-6459

Mrs. J. Williams-Pierre - 8th Grade Counselor
jessica.williams@fortbendisd.gov
281-634-6229

Ms. A. Moore - 6th Grade Counselor
anitra.moore@fortbendisd.gov
281-634-6430

Mrs. A. Pratt - Counselor's Clerk
acquanetta.pratt@fortbendisd.gov
281-634-6355

Find us online @

DCMS Counseling Website



SCHEDULE CORRECTIONS



In order to maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule corrections will be made for the following reasons only by using the Schedule Correction Request Form:

- A student has already taken and received credit for a class in which they are currently scheduled.
- A male has been scheduled into a female PE/Athletics, or vice versa.
- A student is in a class for which they do not have the appropriate prerequisite (Example: enrolled in Art II and has not taken Art I).
- Level Changes (On-level to AAC or vice versa based on course availability)

A student requiring a schedule correction must have their parent complete a Schedule Correction Request and submit it to their grade level counselor using the appropriate form link (see below). **The deadline for all Schedule Correction(s) Requests is 11:59pm on August 21, 2025.** No requests will be accepted after the deadline nor will requests be accepted via email or by phone. Schedule correction(s) requests will be reviewed and processed in the order in which they are received. Once made, all changes are final for the duration of the 2025-26 school year.

In general, elective change requests will not be honored as electives are scheduled for the entire school year. However, if a student is trying to move from a regular elective into an extracurricular program (i.e., band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/program director. All requests are subject to course availability and are not guaranteed.

Schedule Correction Links by Grade Level:

6th Grade: [6th Grade Schedule Correction Request Form](#)

7th Grade: [7th Grade Schedule Correction Request Form](#)

8th Grade: [8th Grade Schedule Correction Request Form](#)



2025-2026 Bell Schedule



Regular Bell Schedule Monday/Thursday/Friday				
Period	6th Grade	7th & 8th Grade		
1	8:50 – 9:45 (55)	8:50 – 9:45 (55)		
2	9:50 – 10:40 (50)	9:50 – 10:40 (50)		
3	10:45 – 12:10	10:45 – 11:35 (50)		
Lunch	A Lunch 10:50-11:20Lunch (30)	Passing Period	11:35 – 11:40	
	3rdPeriod:11:20-12:10(50)	4	11:40 – 1:20 (65)	
Passing Period	12:10 – 12:15	B Lunch 11:40 – 12:10 Lunch (30 min)	C Lunch 12:15-12:45 Lunch (30 min)	D Lunch 12:50 – 1:20 Lunch (30 min)
4	12:15 – 1:20 (65)	4th Period: 12:15-1:20 (65)	4th Period: 11:40-12:15 (35) 12:50-1:20 (30)	4th Period: 11:40-12:45 (65)
5	1:25 – 2:15 (50)	1:25 – 2:15 (50)		
6	2:20 – 3:10 (50)	2:20 – 3:10 (50)		
7	3:15- 4:10 (55)	3:15- 4:10 (55)		

Advisory Tue & Wed Schedule <i>Your lunch period may be different on advisory days – Refer to Cafeteria Chart</i>							
Period	A Lunch	Period	B Lunch	Period	C Lunch	Period	D Lunch
1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)	1	8:50 – 9:40 (50)
2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)	2	9:45 – 10:30 (45)
	10:35-11:05 Lunch (30 min)	3	10:35 – 11:20 (45)	3	10:35 – 11:20 (45)	3	10:35 – 11:20 (45)
3rd	11:10-11:55 (45)		11:25 – 11:55 Lunch (30 min)	4	11:25 – 12:00 (35)	4	11:25 – 12:30 (65)
					12:00-12:30 Lunch (30 min)		
4	12:00 – 1:05 (65)	4	12:00 – 1:05 (65)	4	12:35 – 1:05 (30)		12:35 – 1:05 Lunch (30 min)
Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)	Adv	1:10 – 1:40 (30)
5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)	5	1:45 – 2:30 (45)
6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)	6	2:35 – 3:20 (45)
7	3:25-4:10 (45)	7	3:25-4:10 (45)	7	3:25-4:10 (45)	7	3:25-4:10 (45)

Below you will find links to assist you with navigating Skyward (official grade book) and Schoology (where most teachers will post assignments, notes, tests/quizzes):

Skyward Login Information: <https://www.fortbendisd.com/skyward>

Schoology Student Information: <https://www.fortbendisd.com/Page/119482>

Schoology Parent Information: <https://www.fortbendisd.com/Page/83209>

ACADEMIC ACHIEVEMENT

The ability to set and achieve academic goals by taking responsibility for learning while demonstrating perseverance and integrity. It includes managing time effectively, staying organized, and seeking help when needed.

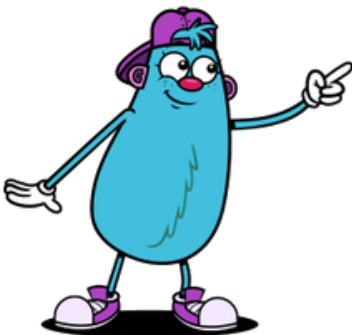
Why Academic Achievement Matters

Middle school is a time of increased academic expectations and personal responsibility. QuaverReady lessons equip your child with the skills needed for academic achievement and can help them:

- ✂ Build confidence by staying organized
- ✂ Strengthen problem-solving skills
- ✂ Encourage independence
- ✂ Prepare for future academic goals

Classroom Connection

Use the QR codes below to access academic achievement resources to discuss with your child at home.



[Organize It \(Song\)](#)



[Time Management Skills
\(Discussion\)](#)



How Can Families Support Academic Achievement at Home?

Here are some simple ways to encourage academic achievement in your middle schooler:

ENCOURAGE ORGANIZATION AND TIME MANAGEMENT

Help your child create a system for keeping track of assignments, deadlines, and materials. Work together to create a homework schedule that balances schoolwork, activities, and rest.

TALK ABOUT SEEKING HELP

Reinforce that asking for help from teachers, tutors, or peers is a strength, not a weakness.

DISCUSS ACADEMIC INTEGRITY

Encourage honesty in your child's schoolwork, and talk about the importance of completing assignments independently.

CHECK IN ON STRESS AND ANXIETY

Ask your child how they feel about school, and help them find healthy ways to manage academic pressure.

Conversation Starters

Use these questions to spark meaningful discussions at home:

- Ä What's one academic goal you would like to achieve this year?
How can I support you in reaching it?
- Ä How do you feel when you have a lot of schoolwork or a big test coming up?
What helps you manage stress?
- Ä What's something you've learned recently that you're proud of?
Why does it stand out to you?

Copyright © 2025, by QuaverEd, Inc. All trademarks designated "TM" are the property of QuaverMusic.com, LLC.
All stories, characters, artwork and other original material embodied in the product including any printable materials are
Copyright © 2025, by QuaverEd, Inc. All rights reserved.

